

# Belfast Model School for Girls

*Achievement for All*



## BEGINNING TEACHERS

### INDUCTION PROGRAMME: NEWLY QUALIFIED TEACHERS

#### Under the Guidelines of BELB

The Induction process is the starting point of Early Professional Development (EPD). The overall aim is to enhance links between initial induction and the early years of teaching to raise the quality of training for all teachers.

It is important to develop and provide a well-focused, individualised induction programme in which the Beginning Teacher (BT) can take responsibility for his/her own professional development.

During the first year of EPD the beginning Teacher (BT) is required to prepare two action plans, related to the teacher competencies. The action plans will inform teaching and learning. Throughout the first year of teaching, the BT will receive support from the CASS service at BELB and can choose to attend INSET in her/his specialist subject or in wider issues such as classroom management, behaviour management etc.

The BT is encouraged to be self-reflective and builds up a portfolio throughout this first year as evidence of good practice.

In the first year, as in years 2 and 3 the BT will be supported by the relevant Teacher Tutor and Head of Department.

Planned meetings with the Teacher Tutor will take place initially.

The BT, towards the end of this year will be encouraged to seek support from those teachers in the second year of EPD.

#### School Support

Teacher Tutor (Induction) - Mrs Heather Mairs